You are invited to participate in the

STATEWIDE CLAS LEARNING COMMUNITY

Culturally & Linguistically Appropriate Services (CLAS) for the State of CT



CLAS Learning Community:

The purpose of the CLAS Learning Community is, "To provide a collaborative platform that enhances the implementation of National CLAS Standards and promotes health equity, inclusion, and culturally and linguistically appropriate services across the state of Connecticut."

The Learning Community meets virtually two to three times per year and is open to anyone interested in advancing culturally and linguistically appropriate services and health equity across Connecticut.

To learn more about or join the CLAS Learning Community, contact:

CTNetworkofCareManagers@carelon.com

https://www.connectingtocarect.org/about-us/health-equity/

CTC Connecting to Care

Statewide CLAS Learning Community

"Of all the forms of inequality; inequality in health care is the most inhumane" -*Martin Luther King, Jr.*

Together we work towards eliminating inequalities and promoting health equity in the state of Connecticut

How do we do that?

Providing culturally and linguistically appropriate services (CLAS) is fundamental to delivering quality health and behavioral health care. The National CLAS Standards provide a framework for improving the quality of services and advancing health equity for all individuals.

By aligning around shared goals, exchanging ideas and resources, learning from one another, and sharing best practices, participants build stronger partnerships and collaborate more effectively to advance equitable outcomes for Connecticut's children and families.

The CLAS Learning Community helps advance this work together, while participant input also informs statewide recommendations to strengthen culturally and linguistically appropriate services.

Build Organizational Capacity for Health Equity While Connecting and Sharing Resources

As a participant, you will:

- *Share* and *learn* strategies for advancing health equity, racial justice, and culturally and linguistically appropriate care
- *Learn* how to increase engagement with families and youth to support organizational health equity activities
- *Collaborate* with advocates, families, and other community partners working toward health equity, racial justice, and implementation of the CLAS Standards.
- *Develop* strategies to implement CLAS Standards

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